



RICHLAND  
ACADEMY  
OF THE ARTS

Education & Development Program

# 2021 ANNUAL REPORT

### **From the Executive Director**

When the COVID-19 pandemic hit the U.S. and disrupted the end of the 2019-2020 school year, there was collective hope that all aspects of life would soon return to normal. As the virus surged, we quickly realized that wouldn't be the case.

Throughout the summer, schools prepared for every scenario for the 2020-2021 school year — in-person, remote and hybrid learning — and continued to develop and implement safety protocols to protect staff, students and their families.

The impact on education was profound, but one thing remained constant: Richland Academy of the Arts' (RAA) commitment to its sponsored schools and the students and families they serve.

RAA staff rose to the occasion, using technology to facilitate continued oversight, monitoring and technical assistance to its sponsored schools.

Each of the five schools in RAA's sponsorship portfolio maintained an unwavering commitment to their students and families, doing everything possible to support their academic and social-emotional needs, while also striving to ensure their safety.

It was a school year of many challenges, which we continue to face today and will well into the future. One of the many tragedies resulting from the COVID-19 pandemic is significant student learning losses experienced throughout our state and the country.

As we reflect on the 2020-2021 school year, we also look ahead to the future. We must continue efforts to develop and implement strategies to help regain lost ground and to provide students with the highest quality educational opportunities possible.

We remain committed to supporting the RAA family of sponsored schools and the students and families they serve.

Yours in partnership,  
*Marianne Cooper*

### **Who we are**

Richland Academy of the Arts was established 30 years ago as a non-profit serving Richland, Ohio and surrounding counties. RAA provides quality programming in the arts — offering programs in dance, music, visual arts, martial arts and theater.

RAA was authorized as a “community” or charter school sponsor in 2006, a natural extension of its educational focus. It embraces its mission to provide the oversight, monitoring, technical assistance, resources and leadership to its sponsored schools — supporting schools' efforts to provide students with high-quality educational opportunities while maintaining sound financial viability.

RAA has earned an “Effective” sponsor rating each year since 2017 based on a comprehensive assessment conducted by the Ohio Department of Education (ODE).

### **Mission**

Richland Academy of the Arts' authorizing mission is to provide the oversight, monitoring, technical assistance, resources and leadership needed and wanted by its sponsored schools for them to provide their students with superior academic opportunities while maintaining sound financial viability without violating their autonomy.

### **Vision**

To be the sponsor of choice for community schools in Ohio. By not limiting the imagination, we will honor developmental abilities and the growth of the whole child. We will cultivate communities who believe children need to grow up experiencing the arts and contributing back to their families and communities.

RAA articulates its values through statements centered around its commitment, professionalism, creativity, inspiration and community.

## Board of Directors

Brian Hamilton, President  
Jim Henry, Treasurer  
Jessica Dulle  
Sue Guimaraes  
Edwin Gutchall  
Scott Heimann  
Tim Hilterman

Joann Hipsher  
Don Hoover  
Jessica Hiser  
Jason Metzger  
Ashley Pifer  
Pat Olson

## Staff

Marianne Cooper  
Executive Director  
  
Sheri Hughes, Director,  
Community Schools Division  
  
Pam Madore,  
Business Office

Richland Academy of the Arts (AAR) is pleased to provide this 2021 Annual Report to the parents of students enrolled in its sponsored schools and to the Ohio Department of Education (ODE) by November 30, 2021 in accordance with the Ohio Revised Code 3314.03(D)(3), ORC 3314-03(A)(11)(g) and Ohio Administrative Code 3301-102-05.

School performance as measured by state report card metrics typically serve as the foundation for RAA's summary of its sponsored schools' performance. That is not the case for RAA's 2021 Annual Report given the fact that the Legislature eliminated overall school ratings and report card metric ratings for the 2020-2021 school year.

RAA is responsible for assigning each sponsored school a rating of "exceeds," "meets," "did not meet," "falls far below" or "not rated" for performance indicators in: (1) academics; (2) organizational operations; and (3) fiscal; and "meets" or "did not meet" in (4) legal compliance. An explanation of how ratings were determined is provided in this report.

## School Profile: Case Preparatory Academy

### Mission:

To provide all students with a content-rich, academically challenging education with a well-defined, sequential curriculum in a safe, orderly, disciplined environment. Case Preparatory Academy students will learn to express themselves and utilize 21st century computer technology to support learning in all major subjects.

Grades served: Early K-8

Enrollment: 267

### Student demographics:

Black — 75%  
White — 13%  
Multi-racial — 7%  
Hispanic — 3%  
Asian — 1%  
American Indian/Alaskan native — 1%  
English learner — 1%  
Students with disabilities — 16%  
Economically disadvantaged — 89%

Attendance rate: 71%

Managed by: Accel

Principal: Diane Johnson

Sponsored by RAA since 2020



**School Profile: Cesar Chavez College Preparatory School**

*Mission:*

To make a “World of Difference” in the lives of our students by utilizing evidence-based education practice within an environment high in morals, social standards and care; measured by academic growth metrics.

*Grades served:* K-5

*Enrollment:* 313

*Student demographics:*

Black – 96%

White – 4%

English learner – 74%

Students with disabilities – 3%

Economically disadvantaged – 100%

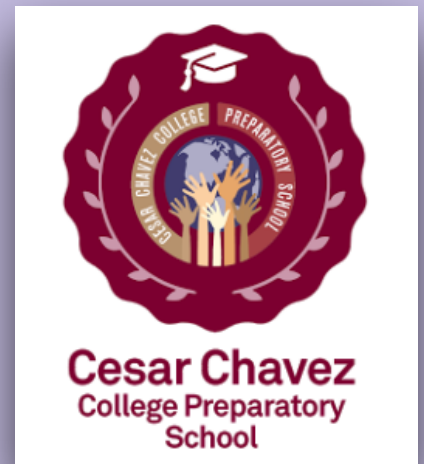
*Attendance rate:* 93%

*Managed by:*

Educational Solutions Co.

*Principal:* Kenya Brooks

Sponsored by RAA since 2009



2400 Mock Rd., Columbus, Ohio 43219

614.294.3020

<http://edsolns.ncoesc.org/cesarchavez>

**School Profile: Columbus Bilingual Academy North**

*Mission: To provide a nurturing environment of academic excellence, which provides for the development of responsible cross-cultural world citizens with an enriched understanding of self and others.*

*Grades served:* Early K-8

*Enrollment:* 384

*Student demographics:*

Hispanic – 70%

White – 24%

Black – 5%

Multi-racial – 1%

English learner – %

Students with disabilities – %

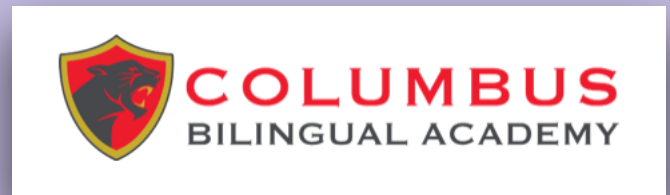
Economically disadvantaged – %

*Attendance rate:* 82%

*Managed by:* Accel

*Principal:* Dr. Steve Fawcett

Sponsored by RAA since 2010



2100 Morse Rd., Columbus, Ohio 43229

614.547.4500

<https://cbaschool.org/>

**School Profile: Lorain Bilingual Academy**

*Mission:*

To provide a safe, nurturing environment where our students develop positive self-esteem, leadership skills, multicultural awareness, community involvement, and a love for life-long learning while striving to achieve academic excellence. Expect Success!



*Grades served:* Early K-7

*Enrollment:*

*Student demographics:*

Hispanic — 62%

Black — 22%

Multi-racial — 10%

White — 6%

English learner — 22%

Students with disabilities — 9%

Economically disadvantaged — 100%

*Attendance rate:* 70%

*Managed by:* Accel

*Principal:* Raul Saez

Sponsored by RAA since 2018

307 W. 7th St., Lorain, Ohio 44052

440.434.6320

<https://lorainbilingual.org/>

**School Profile: Northside Preparatory Academy**

*Mission:*

To motivate, prepare and advance students' in a safe and engaging learning environment.



*Grades served:* Early K-8

*Enrollment:* 309

*Student demographics:*

Black - 87%

Multi-racial - 8%

White - 3%

Hispanic — 2%

English learner — 0%

Students with disabilities — 17%

Economically disadvantaged — 84%

*Attendance rate:* 66%

*Managed by:* Accel

*Principal:* Yolanda Clark

Sponsored by RAA since 2020

4750 Winton Rd., Cincinnati, Ohio 45232

513.541.2276

<https://northsideprepacademy.org/>

## **RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT**

Richland Academy of the Arts opened two new schools during the 2020-2021 school year, joining three existing schools which maintained their enrollment throughout the pandemic.

Columbus Bilingual Academy, Lorain Bilingual Academy, Case Preparatory and Northside Preparatory offered in-person, virtual and hybrid options; parents could chose which option worked best for their family. Cesar Chavez offered in-person and virtual options.

RAA continued to monitor school performance during the pandemic. We conducted remote and onsite visits, and observed recorded and synchronous online lessons and teacher “office hours” offered as extra assistance to students.

### **SUMMARY OF SCHOOLS FOR THE 2020-2021 SCHOOL YEAR**

#### **Academic, Fiscal, and Operational/Organizational Performance Frameworks and Legal Compliance**

	Case Preparatory*	Cesar Chavez	Columbus Bilingual	Lorain Bilingual	Northside Preparatory*
<b>Academic</b>	Does Not Meet	Exceeds	Meets	Meets	Meets
<b>Fiscal</b>	Does Not Meet	Meets	Exceeds	Does Not Meet	Does Not Meet
<b>Organizational/operational</b>	Meets	Exceeds	Meets	Exceeds	Meets
<b>Legal Compliance</b>	Meets	Meets	Meets	Meets	Meets

\*Opened Fall 2020

#### **Academic performance**

Most state assessments were canceled school year 2019-2020 due to the pandemic. RAA’s schools administered 2020-2021 state assessments as required. 2020-2021 school year performance data is reported publicly for the purposes of recovery and improvement planning. Several report card indicators were not calculated due to missing data from school year 2019-2020.

RAA requires schools to administer nationally normed assessments (such as NWEA/MAPS and/or iReady), typically given in fall and spring, to measure student learning growth. RAA staff review and discuss this data with school staff, and it is used for progress monitoring and intervention planning.

To provide fair and appropriate context for evaluation, RAA’s academic performance framework methodology compares sponsored schools to nearby traditional district schools serving similar populations and determines which quintile the sponsored school ranks in for each indicator. Schools in the highest two quintiles receive “exceeds,” schools in the middle quintile receive “meets,” schools in the fourth quintile receive “does not meet,” and schools in the bottom quintile receive “falls far below” as a rating for that indicator. Ratings are then averaged for an overall academic rating.

# RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT

## Academic Performance

	Case Preparatory	Cesar Chavez	Columbus Bilingual	Lorain Bilingual	Northside Preparatory
<b>Primary Academic Indicators</b>					
Mission Specific	Meets	Meets	Meets	Meets	Meets
Performance Index	Does Not Meet	Exceeds	Meets	Meets	Meets
Indicators Met	NA	NA	NA	NA	NA
Overall Value Added	Exceeds	Meets	Exceeds	Exceeds	Exceeds
K-3 Literacy	Does Not Meet	Exceeds	Does Not Meet	Does Not Meet	Does Not Meet
<b>Secondary Academic Indicators</b>					
Value Added — Lowest 20%	NA	NA	NA	NA	NA
Value Added — Students with Disabilities	NA	NA	NA	NA	NA
Gap Closing	NA	NA	NA	NA	NA
Student Subgroup (ELI/OELPA)	NA	NA	NA	NA	NA
Chronic Absenteeism	Does Not Meet	Exceeds	Exceeds	Does Not Meet	Does Not Meet

## Academic Targets

Primary Academic Indicators	Exceeds the Standard	Meets the Standard	Does not meet the Standard
Mission Specific Goal		As Agreed Upon	
Performance Index	Top 2 quintiles	Middle quintile	4th or bottom quintile
Indicators Met	Top 2 quintiles	Middle quintile	4th or bottom quintile
Overall Value Added	Top 2 quintiles (majority of subjects/grades at or above expected growth level)	Middle quintile (subjects/grades at expected growth level)	4th or bottom quintile (some subjects/grades at or below expected growth level)
K-3 Literacy	A or B, or top 2 quintiles	C, or middle quintile	D or F or fourth or bottom quintile

## RICHLAND ACADEMY OF THE ARTS — 2021 ANNUAL REPORT

Secondary Academic Indicators	Exceeds the Standard	Meets the Standard	Does Not Meet the Standard
Value Added — lowest 20%	A or B, or in top 2 quintiles	C or in middle quintile	D or F or 4th or bottom quintile
Value Added — Students with Disabilities	A or B, or top 2 quintiles	C or in middle quintile	D or F or 4th or bottom quintile
Gap Closing	A or B, or AMO points in top 2 quintiles	C or AMO points in middle quintile	D or F or AMO points in 4th or bottom quintile
Student Subgroup (ELL/OELPA)	55% or better, or closes gap > 10 pts	45-54%, or closes gap 8-10 points	<45%, or closes gap <8 points
Chronic Absenteeism	Top 2 quintiles	Middle quintile	4th or bottom quintile

### Financial Performance

	Case Preparatory	Cesar Chavez	Columbus Bilingual	Lorain Bilingual	Northside Preparatory
Auditor of State annual fiscal audits	NA	Meets	Meets	Meets	NA
Cash flow (prior year)	NA	Meets	Meets	Does not Meet	NA
Current rate of assets to liabilities	Meets	Meets	Meets	Meets	Meets
Current year enrollment variance	Meets	Meets	Meets	Meets	Meets
Days cash	Does not Meet	Does not Meet	Meets	Meets	Exceeds
Monthly financial reviews, approved financial reports, and compliance with internal financial controls	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Multi-year ratio of assets to liabilities (prior year)	NA	Meets	Meets	Meets	NA
Total Margin (TM) and aggregated 3-year Total Margin (ATTM) (prior year)	NA	Meets	Meets	Meets	NA



# RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT

## Financial Expectations

	Exceeds the Standard	Meets the Standard	Does Not Meet the Standard	Falls Far Below the Standard
Auditor of State annual fiscal audits	2 consecutive years of no findings, citations, questioned costs or material weaknesses	No finding, citations, questioned costs or material weaknesses OR findings successfully addressed	1 or 2 findings, citations, questioned costs or material weaknesses	Audit contains 3 or more: findings, non-compliance citations, questioned costs or material weaknesses
Cash flow (prior year)	Cash is positive for at least the 2 most recent years	Cash flow is positive for at least 1 of the most recent 2 years	Cash flow is not positive at least 1 of 2 most recent years	Cash flow is negative any 2 consecutive years
Current ratio of assets to liabilities	$\geq 1.1$	Ratio between 1.0-1.1 and positive trend	Ratio between 0.9-1.0 or 1.0 or trend is negative	Ratio $\leq 0.9$
Current year enrollment variance	Actual enrollment $\geq$ 95% or budgeted enrollment	Actual enrollment is within 90-94% budgeted enrollment	Actual enrollment is between 80-90% budgeted enrollment	Actual enrollment is less than 80% budgeted enrollment
Days cash	60 or more	30-60	15-30 or trend is negative	Fewer than 15
Monthly financial reviews, approved financial reports, and compliance with internal financial controls	90-100 %	80-89%	70-79%	60% or lower
Multi-year ratio of assets to liabilities (prior year)	Ratio is greater than or equal to 1.1 for at least the 2 most recent years	Ratio is between 1.0 and 1.1 for at least the most recent year or less in the 2 most previous years out of 3 years	Ratio is below 1.0 for the most recent year, or below 1.0 in the 2 most previous years out of 3 years	Ratio is 0.9 or less for the most recent year, or is 0.9 or less in the 2 most previous years out of 3 years
Total Margin (TM) and aggregated 3-year Total Margin (ATTM) (prior year)	ATTM is positive and the most recent year TM is also positive	ATTM is greater than -1.5%, trend is positive, AND most recent year TM is positive	ATTM is greater than -1.5% but trend does not “meet standard”	ATTM is less than or equal to -1.5% or the most recent year TM is less than -10%

# RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT

## Operational/Organizational and Governance Performance

	Case Preparatory	Cesar Chavez	Columbus Bilingual	Lorain Bilingual	Northside Preparatory
Board meeting minutes and open meeting requirements	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Code of Regulations	Meets	Meets	Meets	Meets	Meets
Executes the educational program	Meets	Exceeds	Meets	Meets	Meets
Family survey	Meets	Meets	Meets	Meets	Meets
Financial records submitted monthly	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Five-year forecast submitted to ODE by statutory deadline	Meets	Meets	Meets	Meets	Meets
Fulfilled meeting and training requirements	Meets	Meets	Meets	Meets	Meets
LEA special education performance determination	NA	Meets	Meets	Meets	NA
On time records submission rate	Meets	Exceeds	Meets	Meets	Meets
Preopening Assurances	Meets	NA	NA	NA	Meets
Records compliance	Meets	Meets	Meets	Meets	Meets

## RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT

### Operational/Organizational and Governance Standards

	Exceeds the Standard	Meets the Standard	Does Not Meet the Standard	Falls Far Below the Standard
Board meeting minutes and open meeting requirements	90-100 %	80-89%	70-79%	69% or lower
Code of Regulations	90-100 %	80-89%	70-79%	69% or lower
Executes the educational program	90-100 %	80-89%	70-79%	69% or lower
Family survey	80% or greater satisfaction	60-79% satisfaction	40-59% satisfaction	< 40% satisfaction
Financial records submitted monthly	90-100 %	80-89%	70-79%	69% or lower
Five-year forecast submitted to ODE by statutory deadline		Yes	No	
Fulfilled meeting and training requirements	90-100 %	80-89%	70-79%	69% or lower
LEA special education performance determination	meets requirements	needs assistance	needs intervention	needs substantial intervention
On time records submission rate	90-100 %	80-89%	70-79%	69% or lower
Preopening Assurances		Completed and available 10 days before the 1st day of school	Did not complete and make available 10 days before the 1st day of school	
Records compliance	90-100 %	80-89%	70-79%	69% or lower

# RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT

## Legal Compliance

	Case Preparatory	Cesar Chavez	Columbus Bilingual	Lorain Bilingual	Northside Preparatory
Academic Prevention & Intervention Policy	Meets	Meets	Meets	Meets	Meets
Admission Policy & Procedures & Outside of District Distributing Statement	Meets	Meets	Meets	Meets	Meets
Annual Financial Report	Meets	Meets	Meets	Meets	Meets
Annual Health & Safety Review	Meets	Meets	Meets	Meets	Meets
Annual Report	Meets	Meets	Meets	Meets	Meets
Anti-Harassment, Bullying Policy	Meets	Meets	Meets	Meets	Meets
Board Compensation with Resolution	Meets	Meets	Meets	Meets	Meets
Board Member Signed COI Forms, Annual Public Records & Sunshine Law Training	Meets	Meets	Meets	Meets	Meets
Board Member Website Posting	Meets	Meets	Meets	Meets	Meets
Child Abuse Training	Meets	Meets	Meets	Meets	Meets
Copy of Meeting Notices	Meets	Meets	Meets	Meets	Meets
Corporal Punishment Policy	Meets	Meets	Meets	Meets	Meets
Enrollment Procedures	Meets	Meets	Meets	Meets	Meets
Epinephrine Policy	Meets	Meets	Meets	Meets	Meets
Food Allergy Policy	Meets	Meets	Meets	Meets	Meets
Fraud Reporting	Meets	Meets	Meets	Meets	Meets
LPDC Documentation & Meeting Schedule	Meets	Meets	Meets	Meets	Meets
Missing Children Policy, Programs & Materials	Meets	Meets	Meets	Meets	Meets
Parent Involvement Policy	Meets	Meets	Meets	Meets	Meets
Parent Notification Letter of Screenings	Meets	Meets	Meets	Meets	Meets
Personal Information Policy	Meets	Meets	Meets	Meets	Meets
Positive Behavior, Restraint & Seclusion Policy	Meets	Meets	Meets	Meets	Meets
Promotion/ Retention Policy	Meets	Meets	Meets	Meets	Meets
Public Records Request Policy	Meets	Meets	Meets	Meets	Meets
Resolution Waiving Fiscal Officer with Sponsor Approval	Meets	Meets	Meets	Meets	Meets
School Comprehensive Plan	Meets	Meets	Meets	Meets	Meets
Secretary of State Certificate	Meets	Meets	Meets	Meets	Meets
Special Education Policies & Procedures	Meets	Meets	Meets	Meets	Meets

## **RICHLAND ACADEMY OF THE ARTS – 2021 ANNUAL REPORT**

	Case Preparatory	Cesar Chavez	Columbus Bilingual	Lorain Bilingual	Northside Preparatory
Student Directory Information Policy	Meets	Meets	Meets	Meets	Meets
Summer Meals Policy	Meets	Meets	Meets	Meets	Meets
Suspension, Expulsion, Removal, and Permanent Exclusion Policy & Procedures	Meets	Meets	Meets	Meets	Meets
Truancy & Intervention Policy	Meets	Meets	Meets	Meets	Meets
Two in-session visits (including school safety and teacher licensure)	Meets	Meets	Meets	Meets	Meets