

# **RICHLAND ACADEMY OF THE ARTS CUMULATIVE REPORT 2015-2016**

2015-2016

## **Columbus Bilingual Academy North**

The purpose of this cumulative report is to provide Columbus Bilingual Academy North an assessment of its school's progress on Academic, Financial, Governance and Organizational Contract Goals as aligned with the National Alliance for Charter School Authorizers Academic Performance Framework and Ohio's new accountability system. The report identifies the school's areas of strength and areas needing improvement. The report should be used by the governing authority board and the school's leadership team in conjunction with the School's Self-Evaluation to develop and complete a Columbus Bilingual Academy North Strategic Improvement Plan to reinforce and build on areas of strength and remediate areas needing improvement.

**Columbus Bilingual Academy- North**

**IRN 011468**

**3360 Kohr Boulevard**

**Columbus, OH 43224**

- 1. First year of Operation: 2010-11
- 2. Contract Terms: through June 30, 2016 (one-year renewal, 6/30/2017)
- 3. Management Company: Mangen and Associates; terminated March 2016; (Dave Massa hired as treasurer)

- 4. Closure Criteria: For two of the three most recent school years: (i) academic emergency in 2012 and less than one year of growth in either reading or mathematics, (ii) "F" for the performance index and "F" for Value Added, or (iii) overall grade of "F" and "F" for value-added.

- Effective in 2012
- "D" for Performance Index and "A" for Value Added in 2013
- "D" for Performance Index and "B" for Value Added in 2014
- "D" for Performance Index and "D" for Value Added in 2015
- "F" for Performance Index and "C" for Value Added Overall & Component in 2016

**Assessment:** NOT in danger of automatic closure.

- 5. Enrollment:

| 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|------|------|------|------|------|------|
| 112  | 88   | 152  | 219  | 323  | 379  |

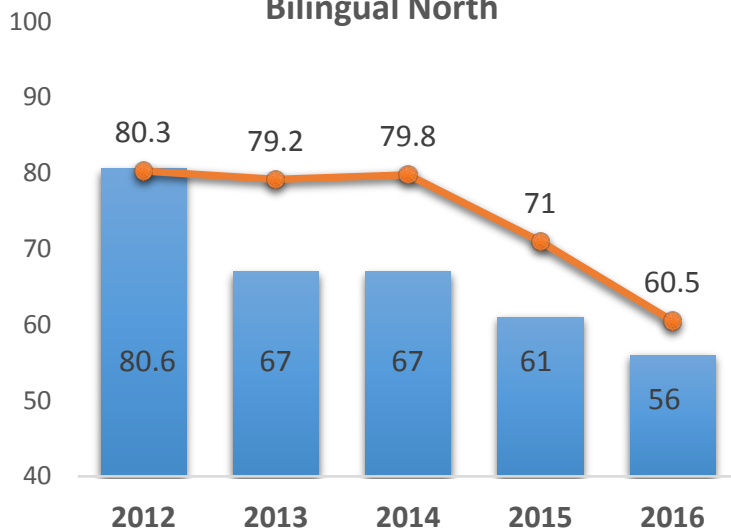
11% special education, 73% economically disadvantaged, 60% LEP, 60% K-3

- 6. Mission: The mission of Columbus Bilingual North is to produce academically superior and well- rounded students, on track for college and a demanding job market. The school will ensure that every student graduates the 8th grade with fluency and literacy in both English and Spanish. The school will ensure students mature and develop in the personal skills and all academic subjects.

7. Performance History:

|      | Overall        | VA    | PI   | AMO     | K3 Literacy |
|------|----------------|-------|------|---------|-------------|
| 2011 | Academic Watch | Met   | 74.6 | Not Met |             |
| 2012 | Effective      | Above | 80.6 | Not Met |             |
| 2013 | Not calculated | A     | 67   | F       |             |
| 2014 | Not calculated | B     | 67   | F       |             |
| 2015 | Not calculated | D     | 61   | F       | D           |
| 2016 | Not calculated | C     | 56   | F       | D           |

Columbus District & Columbus Bilingual North



Comparison to nearby schools (PI Score, PI Grade/Value Added Grade):

- Columbus Bilingual North: 56 F/C
- Innis Elementary: 70 D/A
- KIPP: 71.7 D/A
- Medina Middle: 59.9 D/A
- Northtowne: 65.5 D/F
- Horizon Science: 76.4 D/C

*Ranks 99 out of 153 non-selective admissions and non-special needs schools in Columbus (65<sup>th</sup> percentile)*

## 8. Strengths &amp; Concerns:

## Strengths:

- Performance Index difference with Columbus City District narrowed

## Concerns:

- Under-performing area schools
- “D” for K-3 Literacy for two years

## 9. Contract Academic Performance Goals:

|                             |                              |
|-----------------------------|------------------------------|
| Overall Designation:        | not available                |
| AMO:                        | Falls Far Below Standard (0) |
| Growth in Reading and Math: | Meets Standard (12)          |
| Absolute Proficiency:       | Falls Far Below Standard (0) |
| Relative Proficiency:       | Does Not Meet Standard (6)   |
| Absolute Performance Index: | Falls Far Below Standard (0) |
| Relative Performance Index: | Falls Far Below Standard (0) |
| K-3 Literacy:               | Does Not Meet Standard (5)   |
| <u>Mission Specific:</u>    | delayed until 2018           |

**23 out of possible 85 = 27%, Falls Far Below Sponsor standards**

10. Fiscal Statement prepared by our treasurer with fiscal oversight: Columbus Bilingual Academy North had a strong 2016 fiscal year. Overall FTEs increased throughout the year by 56.33. Cash increased by \$462K from the beginning of the year while Liabilities decreased by approximately \$130K. Net Position remained strongly positive throughout the year. The School had a clean fiscal 2015 audit and expects a clean audit for 2016 once it is complete.

11. Organization & Operation: There is one Board for CBA & CBA-N. The board was able to maintain 5 members. The Board has taken advantage of training offered through the sponsor and was appreciative. This Governing Authority voted to not renew the management contract with Mangen and Assoc. and 3 months later terminated their contract before it expired. Cardinal Learning was brought in by the board as consultants. They met the required number of meetings.

The following scale is used to assign a numerical score to each of the performance measures in this Contract: Academic, Financial, Organizational and Governance Performance Framework. The score reflects the degree of compliance assigned to each performance standard item based on an objective assessment of Columbus Bilingual Academy North meeting the Standard established for each of the performance measures. The Performance Standards are based on and align with the Principles and Standards recommended by the National Alliance for Charter School Authorizers Academic Performance Framework and Ohio's Accountability System.

Scale: Exceeds Standard (A, B) = 3 points  
Meets Standard (C) = 2 points  
Does Not Meet Standard (D) = 1 point  
Falls Far Below Standard (F) = 0 points

Information and data included in this Accountability Plan Assessment Summary Report should be used by the governing authority board and the school's leadership team in conjunction with the School's Self-Evaluation and Cumulative Report to develop a Columbus Bilingual Academy North Strategic Improvement Plan to reinforce and build on areas of strength and remediate areas needing improvement. Additionally, the information should be used by Columbus Bilingual Academy North as it develops the new Accountability Plan for its new Renewal Contract.

## Columbus Bilingual Academy North's

### Performance Accountability Plan Summary FY16

#### Core Academic Performance Framework Appendix G

**Indicator 1: State and Federal Accountability Systems: School Grade Available 2018**  
(Weighted Score= X4)

1. The school will meet acceptable standards according to the overall state grading system of "C".
  - a) Score 0

Possible Score: 0

Actual Score: 0

2. The school will meet AMO/Gap closure targets as set forth by the state and federal accountability systems of a "C".

b) Score "0" = 0

Possible Score: 12

Actual Score: 0

**Indicator 2: Student Progress Over Time (Growth)** (Weighted Score= X4)

1. Average student progress in Reading and Math, as reported on the Overall Value Added grade on the LRC will be a "C".

a) Score Meets Standard= 2

Possible Score: 12

Actual Score: 8

**Indicator 3: Student Achievement** (Weighted Score= X4)

1. Students will meet proficiency standard on state assessments of a "C".
  - a) Score "F" = 0
2. Students will rank in the middle (3<sup>rd</sup> quintile) on state assessments compared to similar schools serving similar students in nearby schools (district where the charter school is located).
  - b) Score "Does Not Meet Standard" = 1
3. Students will perform a "C" grade on the state Performance Index.
  - c) Score "Falls Far Below Standard" = 0
4. School will perform at "average" on the Performance Index by disadvantaged rate compared to similar schools serving similar students.
  - d) Score "Falls Far Below Standard" = 0
5. The school will meet Early Literacy student growth goals (K-3 Literacy) of "C".
  - e) Score "Does Not Meet Standard" = 1

Possible Score: 60

Actual Score: 8

**Financial Framework (Is the school financially viable?)** (Weighted Score= X3)

**Indicator 1: Near Term (tests the financial position and viability in the upcoming year)**

1. The school's current assets divided by current liabilities (as shown on monthly financial statements) has a one-year positive trend and the ratio is between 1.0 and 1.1.
  - a) Score "Exceeds Standard" = 3
2. The school's unrestricted day's cash is between 30 and 60 days.
  - b) Score "Exceeds Standard" = 3
3. The school's actual enrollment as shown on Financial Payment Reports is 90-95% of budgeted enrollment in most recent year.
  - c) Score "Exceeds Standard" = 3

4. The school is not in default of loans and/or is not delinquent with debt service payments.
  - d) Score “Exceeds Standard” = 3

Possible Score: 36

Actual Score: 36

**Indicator 2: Sustainability (depicts a school’s financial position and viability over time)** (Weighted Score= X3)

1. The measurement of surplus of aggregated 3-year total margin is greater than - 1.5%, the trend is positive for past 2 years, AND the most recent Total Margin is positive.
  - a) Score “Exceeds Standard” = 3
2. The school’s audited balance sheets comparing the school’s assets to its liabilities, has a ratio between 1.0 and 1.1 for at least the most recent year.
  - b) Score “Exceeds Standard” = 3
3. The school’s cash flow is positive for at least 1 or the most recent 2 years.
  - c) Score “Exceeds Standard” = 3
4. The schools debt service coverage ratio is equal to or exceeds 1.1.
  - d) Score “Exceeds Standard” = 3

Possible Score: 36

Actual Score: 36

**Operational & Governance Framework (Is the organization effective and well run?)**

(Weighted Score= X1)

**Complies\***—please refer to sponsor compliance document (Appendix G Rubric)

**Indicator 1: Education Program**

1. The school implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the charter contract as evidenced by 80-89% of records reviewed that were accurate and complete.
  - a) Score “Does Not Meet Standard” = 1
2. The school materially complies\* with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including, but not limited to instructional minutes, graduation requirements, content standards, state assessments, implementation of mandated programming as a result of state or federal funding, among others including those noted on the compliance review, with an on-time records submission rate of 80-89%.
  - b) Score “Meets Standard” = 2
3. The school materially complies\* with applicable laws, rules, regulations and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans

with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability; **80-89%** compliance rate.

c) Score **“Meets Standard” = 2**

4. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including Title 111 of the Elementary and Secondary Education Act and USDOE authorities) relating to requirements regarding English Language Learners (ELLs), compliance rate of **80-89%**.

d) Score **“Does Not Meet Standard” = 1**

Possible Score: 12

Actual Score: 6

### Indicator 2: Financial Management and Oversight (Weighted Score= X1)

1. The school materially complies\* with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements; compliance rate of **80-89%**.

a) Score **“Exceeds Standard” = 3**

2. The school materially complies\* with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, **with no findings** for recovery, noncompliance citations, questioned costs, or material weaknesses, as set forth in the audit.

b) Score **“Exceeds Standard” = 3**

Possible Score: 6

Actual Score: 6

### Indicator 3: Governance and Reporting (Weighted Score= X2)

1. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board; the school has an **80-89%** compliance rate.

a) Score **“Meets Standard” = 2**

2. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the management company; **80-89%** compliance rate.

b) Score **“Exceeds Standard” = 3**

3. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the school’s authorizer, SEA, and/or federal authorities; **80-89%** compliance rate.



c) Score "Meets Standard" = 2

Possible Score: 18

Actual Score: 14

**Indicator 4: Students and Employees (Policies & Procedures) (Weighted Score= X1)**

1. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the policies and procedures of students; 80-89% compliance rate.
  - a) Score "Exceeds Standard, at least 90% of school year" = 3
2. The school meets attendance goals; 80-89% compliance rate.
  - b) Score "Meets Standard" = 2
3. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the ESEA), relating to state certification requirements at least 80-89% of the school year.
  - c) Score "Meets Standard" = 2
4. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating to FMLA, ADA and employment contracts at least 80-89% of the time.
  - d) Score "Exceeds Standard" = 3
5. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to background checks of all applicable individuals; 100% of the school year.
  - e) Score "Meets Standard" = 2

Possible Score: 15

Actual Score: 12

**Indicator 5: School Environment (Weighted Score= X1)**

1. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to school facilities, grounds, and transportation at least 80-89% of the year.
  - a) Score "Meets Standard" = 2
2. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and health-related services, at least 80-89% of the school year.
  - b) Score "Meets Standard" = 2
3. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to handling of information, at least 80-89% of the school year.
  - c) Score "Meets Standard" = 2

Possible Score: 9

Actual Score: 6

**Additional Obligations****School Mission Specific Goals: Is the school meeting its mission?** (Weighted Score= X1)**1. School Mission Specific Goal:**

“The mission of Columbus Bilingual North is to produce academically superior and well-rounded students, on track for college and a demanding job market. The school will ensure that every student graduates the 8<sup>th</sup> grade with fluency and literacy in both English and Spanish. The school will ensure students mature and develop in personal skills and all academic subjects. The success of the school will be determined solely by the quality of the students we develop.”

Evidence: No evidence to support the mission

Score “Falls Far Below Standard” = 0 (No evidence to support)

2. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not explicitly stated herein, including revisions to state laws, or other entities to which the charter school is accountable, consent decrees, intervention requirements by the authorizer, at least 80-89% of the time.

Score “Meets Standard” = 2

Possible Score: 6

Actual Score: 2

**Governance Goals** (Weighted Score= X2)

1. No later than **June 30<sup>th</sup>** of each year of operation, the school’s governing authority will demonstrate compliance with the following contractual expectations:
- Holding the prescribed number of regular governing authority meetings annually;  
Meets Standard
  - Demonstrating the requisite number of members of the governing authority;  
Meets Standard
  - Achieving the prescribed number of hours of training in the manner agreed to in the charter contract.  
Does Not Meet Standard

Possible Score: 6

Actual Score: 4

A Grade for the school's Performance Accountability will be assigned based on the school's **total score using the following scale:**

Points

203-225: A (90-100%)

180-202: B (80-89%)

157-179: C (70-79%)

135-156: D (60-69%)

134 & Below: F (59% & below)

Possible Score: 225 Points

**Columbus Bilingual Academy North Score: 138 Points = 61% = D**